

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE			
QUARTER	QUARTER ONE-A(FIRST HALF)			QUARTER ONE-B(SECOND HALF)		
DATES	Aug.____ - Sep.____ (4-5 weeks)			Sep.____ - Oct.____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.1-Salvation Unit 2.2-God Protects Moses			ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.3-God Prepares Moses Unit 2.4-God Frees His People		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE GRADE 4, CHAPTER 1, LESSONS 1 & 2 Cells Plants and Plant Cells Genetics How Do Cells Work Together?			SOCIAL STUDIES: SoSmart CYCLES OUR COUNTRY AND ITS REGIONS, UNIT 1 pp. 1-64 Our National Story (Overview of US History)		
MATH	GO MATH 1st-Operations and Algebraic Thinking (Chapters 1-3) 2nd-Number Sense and Place Value (Chapter 1) 3rd-Whole Number Operations (Chapters 1-4) 4th-Place Value and Operations with Whole Numbers (Chapters 1-3)			GO MATH 1st-Operations and Algebraic Thinking (Chapters 4-5) 2nd-Number Sense and Place Value (Chapter 2) 3rd-Whole Number Operations (Chapters 5-7) 4th-Place Value and Operations with Whole Numbers (Chapters 4-5)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation			NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 ARTS ATTACK, GRADE 2 LINE: Line Movement Featured Artist: Winslow Homer or DAVIS ART:EXPLORATIONS IN ART PRIMARY 2			SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 2 COLOR: Variations Featured Artist: Henri Rousseau or DAVIS ART: EXPLORATIONS IN ART PRIMARY 2		
PATHWAY THEME BOOKS	Theme #1: HEROES GRADE 1: <i>Ellen Ochoa</i> GRADE 2: <i>Odd Boy Out Young Albert Einstein</i> GRADE 4: <i>The Story of George Washington Carver</i>			Theme #2: MY WORLD AND OTHERS GRADE 1: <i>Arroz con Leche / Rice Pudding</i> GRADE 2: <i>On the Same Day in March: A Tour of the World's Weather</i> GRADE 4: <i>A Boy Named Beckoning, Dr. Carlos Montezuma</i>		
LEVELED READERS	LEVELED READERS Choose books from Reading A-Z resources that match bi-quarterly focus (See selections below)			LEVELED READERS Choose books from Reading A-Z resources that match bi-quarterly focus (See selections below)		
Reading A-Z and Other Sources	<i>Book of Blood</i> Levels V (NF) <i>Through a Microscope</i> Level Q, T, W (NF) <i>Color Blindness</i> Level Q, T, W (NF) <i>George Washington Carver</i> Level L, O, R (NF) <i>Diabetes and Me</i> Level L (NF) <i>Why We Sleep</i> Level P, S, V (NF)			<i>Two Kettles</i> Levels S, V, Y (F) <i>Colonial Life</i> Level L (NF) <i>Meeting Father in Plymouth</i> Level O (F) <i>Turkeys in the Trees</i> Level I (F) <i>The First Thanksgiving</i> Shared Book, Grades 2,3 (NF)		
Grades 1-4, Page 1 of 8						

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4)</p> <p>Spelling: Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4)</p> <p>Spelling: Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2)</p> <p>Mini-Lessons: Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4)</p> <p>Guided Reading: Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4)</p> <p>Mini-Lessons: Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4)</p> <p>Guided Reading: Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4) Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>	<p>Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4) Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4) Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Pre-assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)</p>	<p>Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)</p>
<p>Grades 1-4, Page 2 of 8</p>		

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____ (4-5 weeks)		Dec. ____ - ____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.5-God Provides A Way Unit 2.6-God Provides for Needs		ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.7-Christmas Unit 2.8-God Provides His Presence		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: HUMAN BODY HEALTH 1 GRADE 1, CHAPTER 4, LESSONS 1 & 3 GRADE 2, CHAPTER 5, LESSONS 1, 2 GRADE 3, CHAPTER 4, LESSONS 1, 2, 3 Immune System, Disease; Lifestyle Challenge/ Guided Inquiry; Diet, Body and Lifestyle		SOCIAL STUDIES: SoSmart CYCLES OUR COUNTRY AND ITS REGIONS, UNIT 4, pp. 155-186 THE UNITED STATES COMMUNITIES & NEIGHBORS UNIT 4, pp 160-167 The Southeast (Geography, Economy, and People)		
MATH	GO MATH 1st-Number and Operations in Base Ten (Chapters 6-7) 2nd-Addition and Subtraction (Chapters 3-4) 3rd-Understanding Fractions (Chapter 8) 4th-Fractions and Decimals (Chapters 6-7)		GO MATH 1st-Number and Operations in Base Ten (Chapter 8) 2nd-Addition and Subtraction (Chapters 5-6) 3rd-Understanding Fractions (Chapter 9) 4th-Fractions and Decimals (Chapters 8-9)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Map Challenges Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Redeemed, Basics: Review Notes ARTS ATTACK, GRADE 2 SHAPE & FORM: Featured Artist: Leonardo da Vinci or DAVIS ART:EXPLORATIONS IN ART PRIMARY 2		SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 2: Featured Artist: Albrecht Durer or DAVIS ART:EXPLORATIONS IN ART PRIMARY 2		
PATHWAY THEME BOOKS	Theme #3 LIVING THINGS GRADE 1: <i>A Tree is a Plant</i> GRADE 2: <i>Cactus Hotel</i> GRADE 4: <i>Far From Shore: Chronicles of an Open Ocean Voyage</i>		Theme #4: WALKING WITH GOD GRADE 1: <i>Little Maid</i> GRADE 2: <i>Twice Yours: A Parable of God's Gifts</i> GRADE 4: <i>Out of the Blue</i>		
LEVELED READERS	LEVELED READERS Choose books from Reading A-Z resources that match quarterly focus (See selections below)		LEVELED READERS Choose books from Reading A-Z resources that match quarterly focus (See selections below)		
Reading A-Z and Other Sources	<i>Doctor Jen</i> Level E (F) <i>Sammy Has the Flu</i> (Poetry) Level J (F) <i>Asthma</i> Level N (NF) <i>The Day I Couldn't Breathe</i> Level N (NF) <i>InFLUenza</i> Levels T, W, Z (NF) <i>Microbes: Friend or Foe?</i> Levels U, W, Z (NF) <i>Mystery in the Moonlight</i> Level U (F) <i>Healthy Me</i> Level I (F) <i>Feelings</i> Level C (F) <i>The Day I Needed Help</i> Level H (F) <i>The Reason for Sneezing</i> Level G (NF)		<i>A Nation Arises</i> (Poetry) Level T, (NF) <i>American Symbols</i> Level G (NF) <i>Community Government</i> Level K (NF) <i>Childhood Stories of George Washington</i> Level I (F) <i>The Backpack Tax</i> Level O (F) <i>Abigail Adams</i> Levels H, K, N (NF) <i>The Buffalo Soldiers</i> Level Q (NF)		
Grades 1-4, Page 3 of 8					

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4)</p> <p>Spelling: Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2) Nouns Formed from Verbs (3-4) Review (1-4)</p> <p>Spelling: Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2)</p> <p>Mini-Lessons: Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Test (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4)</p> <p>Guided Reading: Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4)</p> <p>Mini-Lessons: Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4)</p> <p>Guided Reading: Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4)</p> <p>Independent Reading: Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)</p>	<p>Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4)</p> <p>Prewriting: Report (1) Persuasive Essay (2-4),</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/RunOn (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)</p>	<p>Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)</p>
<p>Grades 1-4, Page 4 of 8</p>		

2019/2020 (Even Year) CYCLE 2(of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ -Mar. ____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.9-God Provides a Church Unit 2.10-Jesus Protects		ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.11-Jesus Provides Unit 2.12-Easter
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE GRADE 2, CHAPTER 6, LESSONS 1, 3, 4 GRADE 3, CHAPTER 7, LESSONS 1 GRADE 4, CHAPTER 7, LESSONS 2, 4 GRADE 4, CHAPTER 8, LESSONS 1, 2 Geology		SOCIAL STUDIES: SoSmart CYCLES OUR COMMUNITY AND BEYOND, Unit 2, pp. 52-77 WHO WE ARE AS AMERICANS, Unit 3, 60-89 Where We Live (Maps & globes) A Land of Immigrants (Colonial America and immigration)
MATH	GO MATH 1st-Measurement and Data (Chapter 9) 2nd-Measurement and Data (Chapters 7-8) 3rd-Measurement (Chapter 10) 4th-Measurement and Data (Chapters 12) (Note rearranged chapters)		GO MATH 1st-Measurement and Data (Chapter 10) 2nd-Measurement and Data (Chapters 9-10) 3rd-Measurement (Chapter 11) 4th-Measurement and Data (Chapters 13) (Rearranged chapters in Quarter 4)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADES 2 TEXTURE & PATTERNS: Featured Artist: Michelangelo or DAVIS ART:EXPLORATIONS IN ART		SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 2 SPACE: Featured Artist: Fredric Remington or DAVIS ART:EXPLORATIONS IN ART
PATHWAY THEME BOOKS	Theme #5: FRIENDS AND FAMILY GRADE 1: <i>The Doorbell Rang</i> GRADE 2: <i>Galimoto</i> GRADE 4: <i>Yuki: An Alaskan Adventure</i>	Theme #6: THE ENVIRONMENT GRADE 1: <i>We All Went On Safari: Counting Journey -Tanzania</i> GRADE 2: <i>Me...Jane (Jane Goodall)</i> GRADE 4: <i>Come Back Salmon</i>	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 1: <i>The Art Lesson</i> GRADE 2: <i>Marisol McDonald Doesn't Match</i> GRADE 4: <i>Julius! The Perfect Pesky Pet Parrot</i>
Reading A-Z and Other Sources	LEVELED READERS Choose books from Reading A-Z resources that match quarterly focus (See selections below) <i>Families</i> Level I (NF) <i>Carlo's Family Celebration</i> Level K (F) <i>A Dog for Sally</i> Level G (F) <i>Adventures on the Amazon River?</i> Level V (F) <i>Adventures with Abuela</i> Level T (F) <i>Ants in the Bed</i> Level T (F) <i>Arthur's Bad News Day</i> Level I, M, Q (F) <i>Chick-a-Dude</i> Level U (F)	LEVELED READERS Choose books from Reading A-Z resources that match quarterly focus (See selections below) <i>Volcanoes</i> Level S, V, Z (NF) <i>Sinkhole Science</i> Level Q (NF) <i>Rock Hunting</i> Level G (F) <i>Rocks</i> Level C (NF) <i>Mysterious Caves</i> Level V (NF) <i>Mighty Glaciers</i> Level M (NF) <i>A Look at Fossils</i> Level F (NF) <i>I am the Hope Diamond</i> Level P (NF) <i>The Grand Canyon</i> Levels H, K, (NF) <i>Earthquakes, Volcanoes and Tsunamis</i> Levels Q, T, W (NF) <i>Deep Inside a Copper Mine</i> Level P (NF) <i>Gems: Treasures from the Earth</i> Levels S, V, Y (NF) <i>Hawaii Volcanoes National Park</i> Levels H, K, N (NF)	LEVELED READERS Choose books from Reading A-Z resources that match quarterly focus (See selections below) <i>Adventure in Bear Valley</i> Level W (F) <i>The Battle of the Alamo</i> Level V (NF) <i>John Muir</i> Levels S, V, Y (NF) <i>Anca's Journey</i> Shared Reading-Grades 2-3 (F) <i>Welcome Carlos!</i> Level J (F) <i>The Trouble with English</i> Level S (F) <i>The Story of the Statue</i> Levels J, M, P (NF) <i>The New Soccer Ball</i> Level Q (F) <i>Carlos and His Teacher</i> Level B (F) <i>1849: The California Goldrush</i> Levels O, R, U (NF) <i>Atlantic Crossing</i> Level W (F) <i>The Great Land Run</i> Level O (F)

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Shades of Meaning (1-2) Idioms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4)</p> <p>Spelling: Blending Phonemes, VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCCe, VCCC, VVCCC Patterns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4)</p> <p>Spelling: Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulating Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4)</p> <p>Spelling: Deleting and Adding Phonemes (1) Letter y as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4)</p> <p>Mini-Lessons: Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informational Text (1) Explain Story Structure (2) Explain Major Differences Between Dramas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4)</p> <p>Guided Reading: Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4)</p> <p>Independent Reading: Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4)</p> <p>Mini-Lessons: Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understanding (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4)</p> <p>Guided Reading: Read Stories & Poetry of Appropriate Complexity (1) Use Context to Confirm or Self-Correct Reading (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4)</p> <p>Independent Reading: Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4)</p> <p>Mini-Lessons: Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)</p>	<p>Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)</p>	<p>Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)</p>	<p>Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)</p>	<p>Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)</p>
<p>Grades 1-4, Page 5 of 8</p>			

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT		MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)	
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____ - May ____ (4-5 weeks)	
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.13-Jesus Heals Unit 2.14-Thankfulness	ENCOUNTER BIBLE SERIES, GRADE 2 GOD PROTECTS AND PROVIDES Unit 2.15-The Bible	
SCIENCE OR SOCIAL STUDIES	SOCIAL STUDIES: SoSmart CYCLES WHO ARE WE AS AMERICANS, UNIT 2, pp 26-59 Native Americans (Southeast, Northeast, Plains, Southwest and Northwest) Rights of all people to be free	BY DESIGN SCIENCE: PHYSICAL SCIENCE GRADE 4, CHAPTER 11, LESSONS 1, 2, 3 Magnetism and Electricity	
MATH	GO MATH 1st-Geometry (Chapter 11) 2nd-Geometry and Fractions (Chapter 11) 3rd-Geometry (Chapter 12) 4th-Geometry (Chapter 10) (Note chapters alternation)	GO MATH 1st-Geometry (Chapter 12) 2nd-Geometry and Fractions (Chapter 11) 3rd-Geometry (Chapter 12) 4th-Geometry (Chapter 11) (Note chapters alternation)	
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles	
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 2 COMPOSITION : Featured Artist: Georgia O' Keeffe or DAVIS ART:EXPLORATIONS IN ART PRIMARY 2	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE 2 MEDIA EXPLORATION: Featured Artist: Native Americans or DAVIS ART:EXPLORATIONS IN ART PRIMARY 2	
PATHWAY THEME BOOKS	Theme #8: YESTERDAY GRADE 1: <i>The Warrior Maiden</i> GRADE 2: <i>Charlie Horse</i> GRADE 4: <i>The Cabin Faced West</i>	Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 1: <i>Cleversticks</i>. GRADE 2: <i>Helen Keller</i> GRADE 4: <i>Ten and Twenty</i>	
LEVELED READERS	LEVELED READERS Choose books from Reading A-Z resources that match quarterly focus (See selections below)	LEVELED READERS Choose books from Reading A-Z resources that match quarterly focus (See selections below)	
Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	<i>How the Mice Beat the Men</i> Level H (F) <i>Coyote and the Star</i> Level P (F) <i>The Case of the Vanishing Anasazi</i> Level V (F) <i>The Haidas</i> Level Y (NF) <i>Pages School Report</i> Level U (F) <i>Ancient Cliff Dwellers</i> Level V (NF) <i>Arrows</i> Levels R, U, Y (F) <i>Harriet Tubman</i> Level G (NF) <i>Running for Freedom</i> Level T (F) <i>Sally's Secret Ambition</i> Level T (F) <i>Code Talkers</i> Levels P, S, V (NF)	<i>Electric Cars: History and Future</i> Level W (NF) <i>Where We Get Energy</i> Level K (NF) <i>Use Less Energy</i> Level F (F) <i>The Genius of Tesla</i> Levels R, U, X (NF) <i>Edison's Inventions</i> Level J (NF) <i>Thomas Edison</i> Levels O, R, U (NF) <i>Ben Franklin</i> Level W (NF) <i>Battery Power</i> Level F (NF) <i>Electric Cars</i> Level W (NF) <i>The Power of Magnets</i> Level L (NF) <i>Magnetism</i> Level P (NF)	
Grades 1-4, Page 7 of 8			

PATHWAY WORD STUDY	<p>Vocabulary: Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4)</p> <p>Spelling: Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4)</p> <p>Spelling: Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4)</p> <p>SPELLING CITY Resources Available</p>
PATHWAY READING WORKSHOP	<p>Speaking and Listening Skills: Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4)</p> <p>Mini-Lessons: Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4)</p> <p>Independent Reading: Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4)</p> <p>Guided Reading: Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth , & Spiritual Development (3-4)</p>
PATHWAY WRITING EMPHASIS	<p>Drafting /Revising: Story(1) Research Report (2-4)</p> <p>Editing & Publishing: Story(1) Research Report (2-4)</p> <p>Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)</p>	<p>Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4)</p> <p>Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p>
PATHWAY GRAMMAR EMPHASIS	<p>Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4) Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4) Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)</p>	<p>Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)</p>
Grades 1-4, Page 8 of 8		