

# PACIFIC UNION MULTIGRADE: 1—4 PATHWAYS

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SEPTEMBER 23, 2019

# PROGRESS REPORT

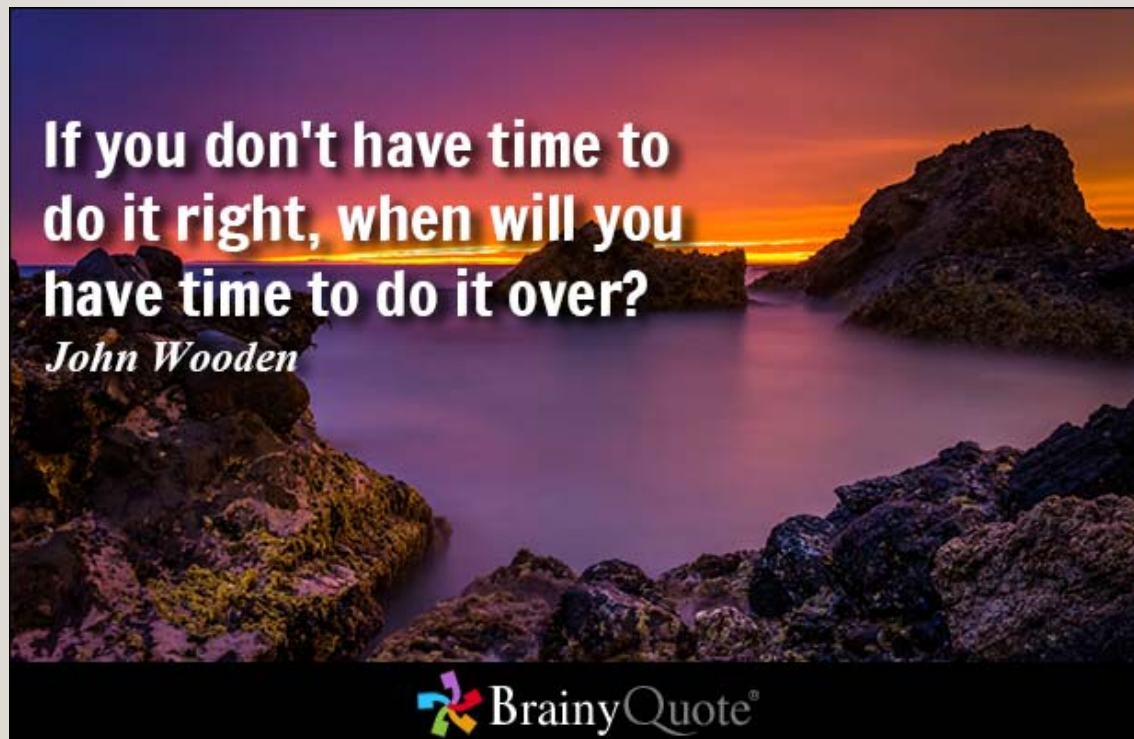
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- My Background
- Pre-Assessment (4 Corners)
  - Directions:
    - Move to the corner that matches for level of understanding
    - #1: I have NO idea
    - #2: I have heard of it
    - #3: I have it, but I have not really used it
    - #4: I use this resource regularly
  - Use of Pathways 2.0
  - Use of Standards



# GETTING IT RIGHT...


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# SUGGESTED DO'S & DON'TS FOR PATHWAYS

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- DO use anchor texts as literary resources
    - [www.pathways.adventisteducation.org](http://www.pathways.adventisteducation.org)
    - Overview > Themes
  - DO use current themes/faith connections
    - [www.pathways.adventisteducation.org](http://www.pathways.adventisteducation.org)
    - Overview > Adventist Worldview
  - DO use ELA standards!!! (**standards are the foundation of the curriculum**)
  - DON'T use DLGs without a supplement
  - DON'T discard the entire program (it is still the required literacy curriculum)
  - DON'T wait to get the new curriculum to adjust your practice
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# WHY PATHWAYS 2.0?

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- [www.pathways.adventisteducation.org](http://www.pathways.adventisteducation.org)
- More instructional support
- Standards-based instruction
- Best Practice Integration
- Comprehensive Resources
- Unit Assessments
- DLG Comparison

# WHY PATHWAYS 2.0?

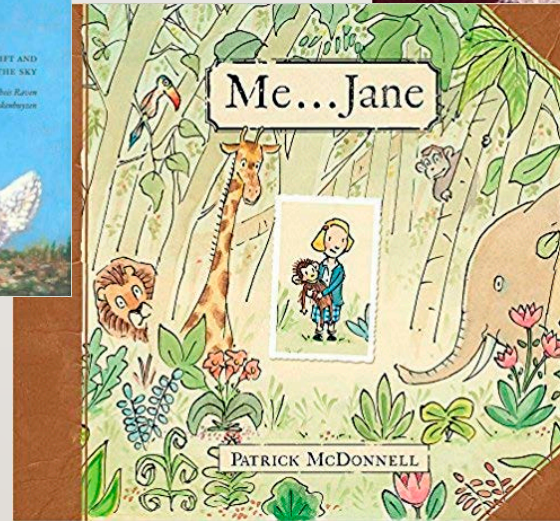
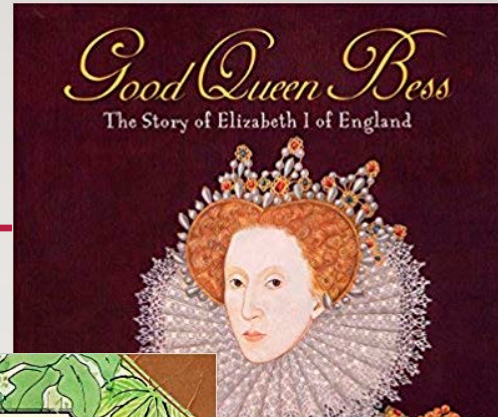
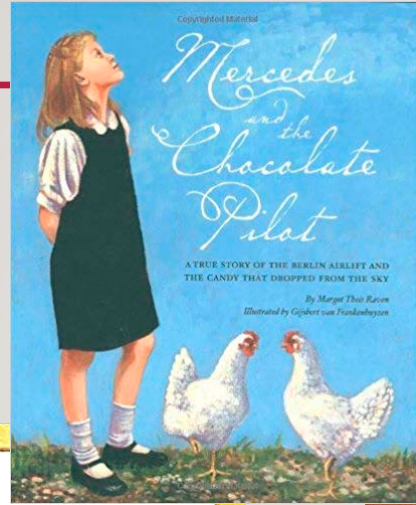
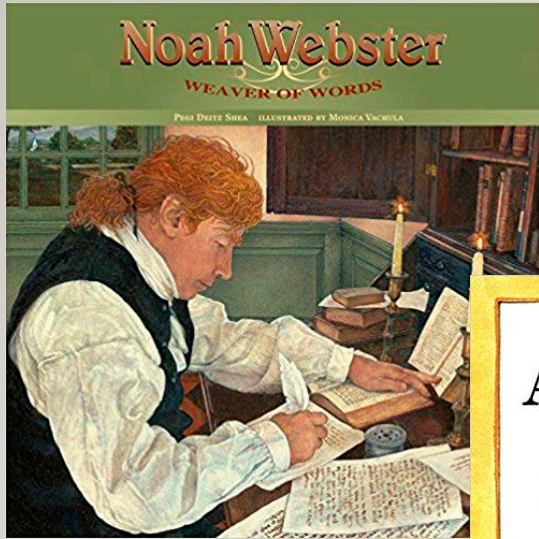
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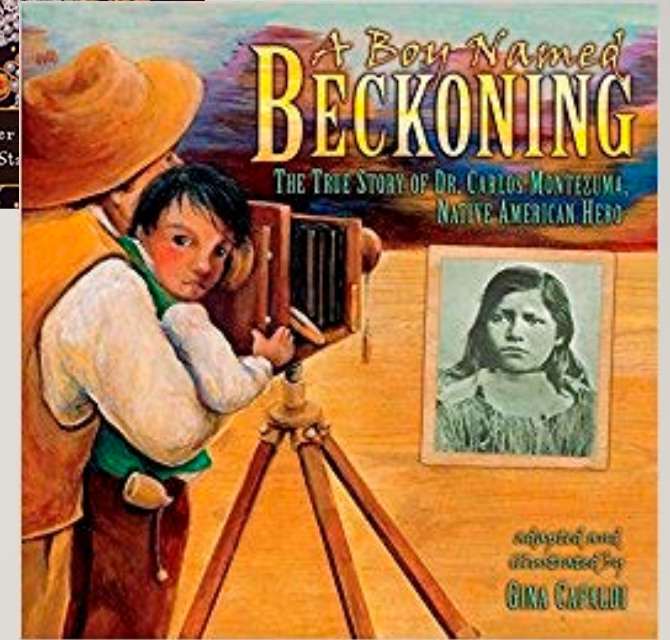
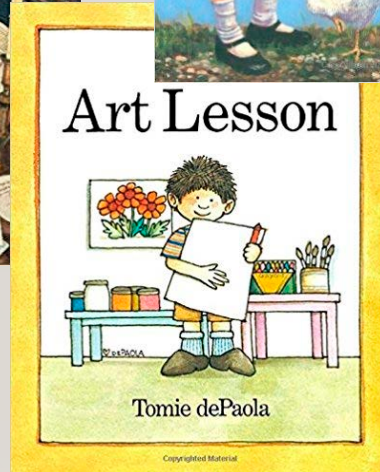
- DLG Comparison
  - 1<sup>st</sup> grade: LA.1.RI.5 Text features
  - 2<sup>nd</sup> grade: LA.2.RL.7 Points of view
  - 3<sup>rd</sup> grade: LA.3.RI.8 Connections
  - 4<sup>th</sup> grade: LA.4.RL.8 Compare/contrast



# NEW ANCHOR TEXTS



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ed by Diane St





# MULTI-GRADE LITERACY PLANNING

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- Scheduling
- Theme Alignment
- Standards Alignment
- Literacy Rotations/Workstations
  - Word Study (spelling/vocabulary)
  - Writing (process)
  - Independent Reading





# FOR MORE INFORMATION...

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- My Contact Information:
  - [nhampton@scc-sda.org](mailto:nhampton@scc-sda.org)
- My Resources
  - *Differentiating Instruction in a Whole-Group Setting* by Patricia Pavelka
  - *Literacy Work Stations: Making Centers Work* by Debbie Diller
  - *Reading and Language Arts Worksheets Don't Grow Dendrites* by Marcia Tate
- Thanks for your participation!

