



Pacific Union Conference Office of Education

Addendum to North American Division Application for Senior Academy Status

SCHOOL IDENTIFICATION:

School Name: _____ School ID: _____

Address: _____

Conference: _____ Union Conference: _____

Principal: _____ E-Mail: _____

Pacific Union Conference *Education Code* Section A15-112:

In addition to denominational accreditation, all secondary schools shall seek and maintain regional accreditation from the Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC/AAA). Secondary schools in California must also obtain University of California approval for their courses of study.

WASC Accreditation

Any school seeking senior academy (secondary school) status must arrange, through the Pacific Union Conference Office of Education, for an initial visit from WASC.

Date of WASC Initial Visit: _____

In preparation for the initial visit, the school must follow the procedures as outlined in the WASC Initial Visit Procedures document: <http://www.acswasc.org/wp-content/uploads/2015/05/ACS-WASC-Initial-Visit-Procedures-2016-1.pdf>. This document outlines the standards which must be met by the school. The standards are summarized in the following chart:

Criterion	Meets standard for Initial Accreditation	Meets standard for Candidacy	Does not meet standard
A1. School Purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2. Governance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A3. School Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A4. Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A5. School Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A6. Reporting Student Progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A7. School Improvement Process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B1. What Students Learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2. How Students Learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3. How Assessment is Used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C1. Student Connectedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C2. Parent/Community Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D1. Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D2. Resource Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Admission Procedures and Records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Other Area(s):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Status Recommendation:

- If the school predominately meets the ACS WASC standards for **Initial Accreditation**, that recommendation should be made.
- If the school predominately meets the ACS WASC standards for **Candidacy**, that should be the recommendation.
- If the school fails to meet ACS WASC standards in several areas or is substantially out of compliance with any important standard(s), the team should recommend **Denial of Affiliation**.