

C16-114 (NEW), C18-112 (Revision); C24-106 (NEW)

When reporting the progress of students, the following definitions must be considered:

Accommodations are any variation in the educational environment or process that does not fundamentally alter the content of the course based on voted **content** standards. Examples of accommodations include using alternative forms of textbooks (Braille, audio, etc), allowing a student a different seat in the classroom, oral examinations, extra time for examinations, etc.

Modifications are any variation in the educational environment or process that fundamentally alters the content of the course based on voted **content** standards. Examples of modifications include changing the learning expectations, reducing the number of standards to be mastered, use of aides that interfere with the independent work of the student, etc.

Students for whom accommodations are made will receive grades and credit in the same manner as students without accommodations.

Students for whom modifications are made may receive report cards which indicate progress of the student toward the goals outlined in the IEP (if one exists). However, permanent school records may not indicate that a student received special education, has a disability, or received related services. Schools may, however, indicate that the student was enrolled in a different course. For example, at a secondary school, the US History course may be listed on the transcript as a college-prep US History course for students with no modifications. For a student with modifications, the course may be listed as an Intro to US History. Differences in grading systems (letter grade vs. pass/fail) may not be based on a student's need for special services.

If a school wishes to use symbols or codes on student report cards to indicate modified learning expectations, a policy must be developed (and approved by the local conference office of education) applying the use of symbols or codes for all students and should not be used solely for students with an IEP, learning disability or modified program.