

	Jan 8-12	Jan 15-19	Jan 22-26	Jan 29 - Feb 2	Feb 5 - 9	Feb 12-16	Feb 19-23	Feb 26 - Mar 2	Mar 5 - 9
John	58								
Jean	60								
Jim	25								
Joan	Test Week								
Joshua	15								
Jennifer	50								

Classroom Walk-Throughs

(Inspired by Carolyn Bower's article for the St. Louis Post-Dispatch on 1-15-04 regarding Dennis Dorsey's principal training program.)

Classroom walk-through goal:

Visit each classroom unannounced once a week for about five minutes, and stay tightly focused on student learning.

Objectives of visit:

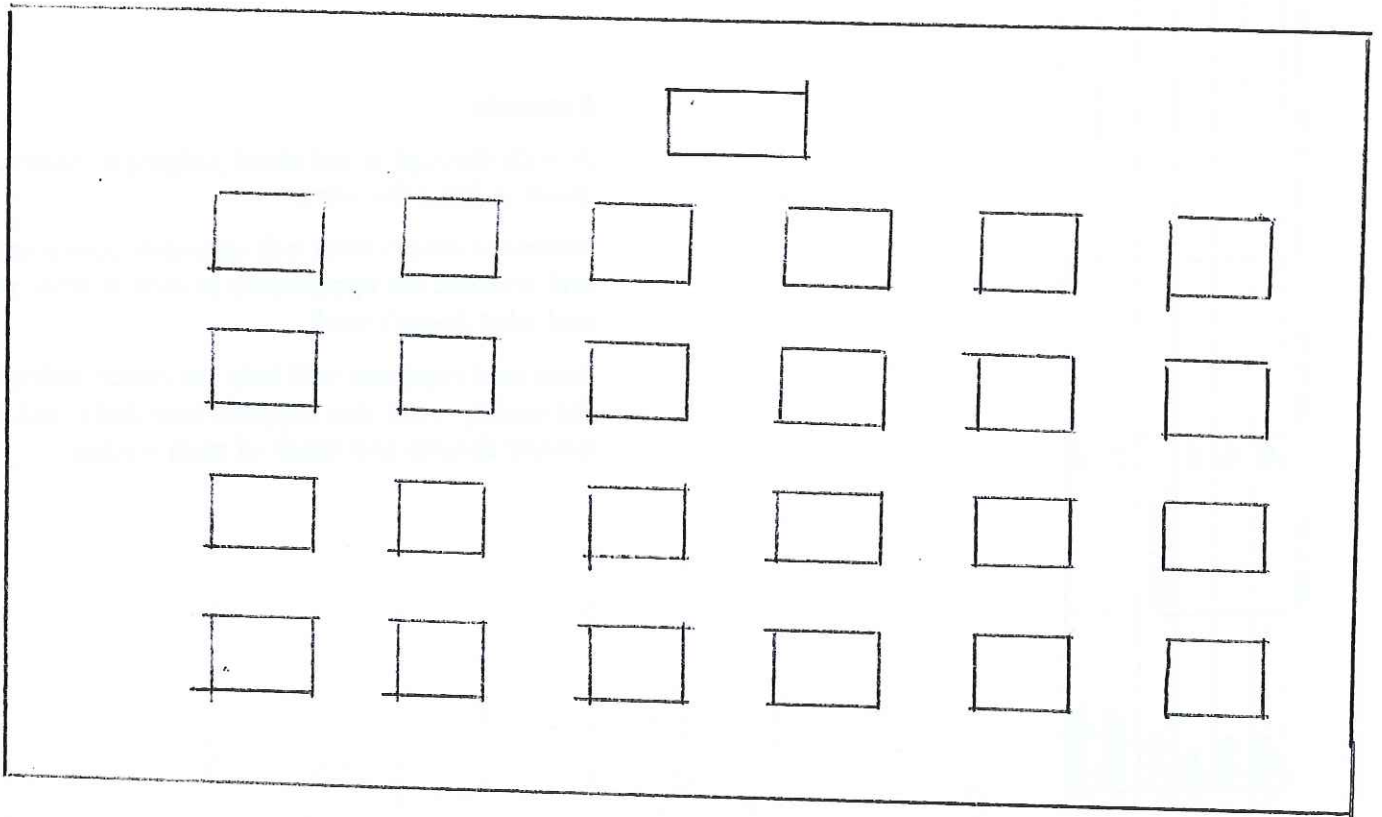
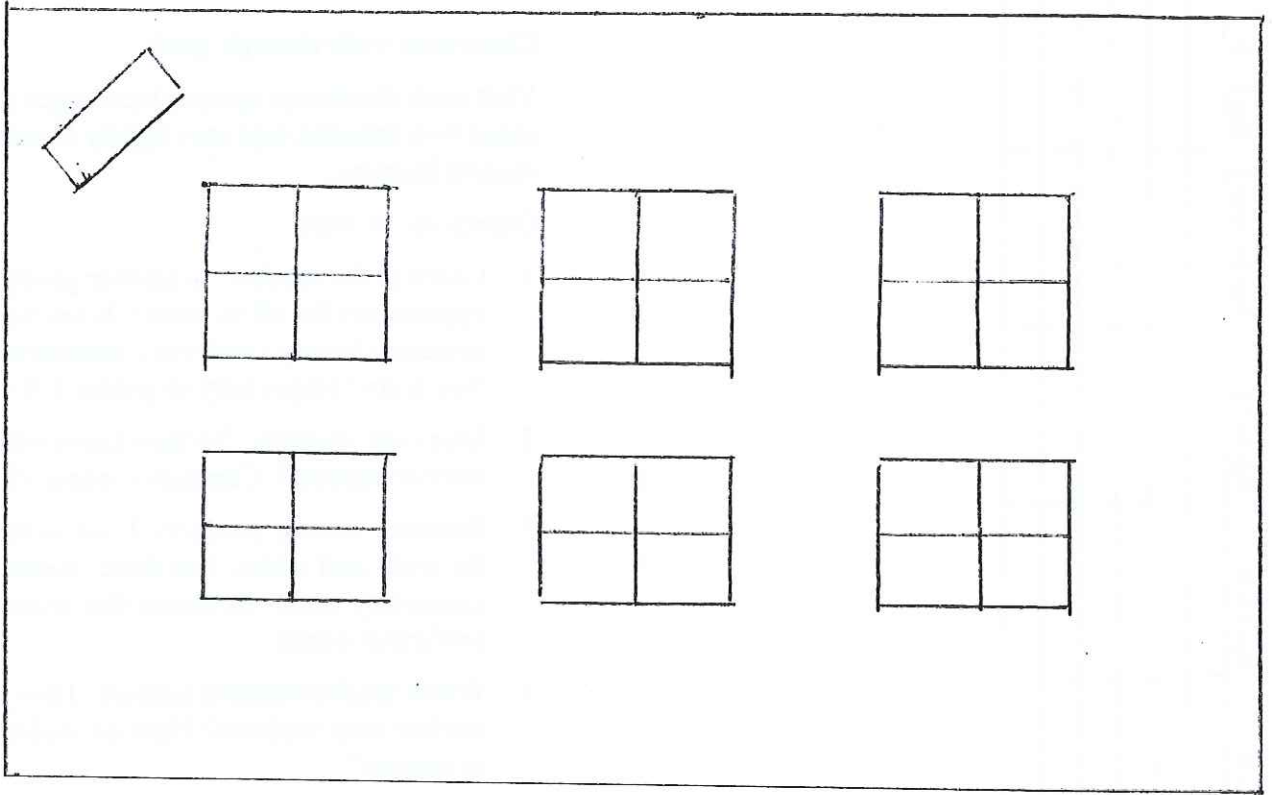
1. Listen to the teacher. Is teacher giving equal opportunity for all to learn? Is teacher helping students classify / analyze / summarize what they learn? (especially in grades 5-8)
2. Interview students. Do they know what their teacher expects? Can they explain it?
3. Examine student products. Look at the work on the walls and tables. Are there models of exemplary work? Evidence that students can do proficient work?
4. Watch teacher/student rapport. How does teacher treat students? How do students respond to teacher?
5. Watch for outside interferences. Are noises, temperatures, interruptions room arrangement interfering with learning?

Rationale:

A walk-through is not about judging a teacher, it is about judging the work.

Increased observation will stimulate conversation and promote the opportunity to look at what works and what doesn't work.

Increased exposure will help me better understand the quality work that happens here daily, and the unique dreams and needs of each teacher.



Daily Rounds (O-LLA Jim's Files/Faculty/Daily Rounds) Numbered footnotes on back. **Wk 13**

	M	T	W	H	F
Date	Nov.				
North					
Tami					
Randy					
Julie					
Tom					
Central					
Jonathan					
Darren					
Regina					
South A					
Pendeza					
Dana					
Néstor					
South B+					
Marina					
Ryan					
Mark					
Part-Time					
Kristian					
John					
Erica					
Sara					
Sergio					
To Remember – Follow Up					

Daily Rounds (O-LLA Jim's Files/Faculty/Daily Rounds) Numbered footnotes on back. **Wk 14**

	M	T	W	H	F
Date	Nov.				
North					
Tami					
Randy					
Julie					
Tom					
Central					
Jonathan					
Darren					
Regina					
South A					
Pendeza					
Dana					
Néstor					
South B+					
Marina					
Ryan					
Mark					
Part-Time					
Kristian					
John					
Erica					
Sara					
Sergio					
To Remember – Follow Up					

Classroom Walk-Through

Tami - Randy - Julie - Tom : Regina - Darren - Jonathan : Pendeza - Dana - Néstor
Marina - Ryan - Mark : Kristian - John - Erica - Sara - Sergio 18

Time: _____
Date: Nov, 2017
M T W H F

Present: _____ students, _____ guests
Subject: B Lang M Sc SS Mus PE
Activity: Lecture, Guided Practice
Independent Work, Presentation

Listen to teacher. Equal opportunity for all to learn? Helping students classify / analyze / summarize what they learn?

Watch rapport. Teacher respects students? Students respond in kind?

Respect
 On-task, attentive

Ask students. Know what teacher expects? Able to explain it?

Examine products. Any student work on walls/tables? Any evidence that students can do proficient work?

Notice interferences. Do noises, temperatures, interruptions, room arrangements interfere with learning?

Classroom Walk-Through

Tami - Randy - Julie - Tom : Regina - Darren - Jonathan : Pendeza - Dana - Néstor
Marina - Ryan - Mark : Kristian - John - Erica - Sara - Sergio 18

Time: _____
Date: Nov, 2017
M T W H F

Present: _____ students, _____ guests
Subject: B Lang M Sc SS Mus PE
Activity: Lecture, Guided Practice
Independent Work, Presentation

Listen to teacher. Equal opportunity for all to learn? Helping students classify / analyze / summarize what they learn?

Watch rapport. Teacher respects students? Students respond in kind?

Respect
 On-task, attentive

Ask students. Know what teacher expects? Able to explain it?

Examine products. Any student work on walls/tables? Any evidence that students can do proficient work?

Notice interferences. Do noises, temperatures, interruptions, room arrangements interfere with learning?