

**SECONDARY COMMITTEE MINUTES**

**Palmer House**

Chicago, IL

May 15-18, 2017

Arne Nielsen, Chair; Nina Atcheson, Betty Bayer, Debra Fryson, Linda Fuchs, Mike Furr, Jerrell Gilkeson, Ruth Horton, Jim Ingersoll, Teryl Loeffler, John McCoy, Jacqueline Messenger, Dennis Plubell, Donovan Ross, Berit von Pohle, Keith Waters

**MEMBERS PRESENT**

Ginger Ketting-Weller, Janet Ledesma, Robson Marino, Debbie Muthersbaugh

**GUESTS**

**VOTED** to accept the secondary sub-committee minutes as presented for March 23-24, 2017.

**17:10  
MINUTES**

La Ronda Forsey reported on how Griggs International Academy (GIA) supervises and evaluates APLE Schools for both online and on-site courses with an emphasis on courses taught by on-site teachers. The GIA administration collects proof of teacher certification and endorsements, course descriptions, and schedules. Consultation takes place to make sure the teacher is following the requirements for the Carnegie Unit and the NAD Subject Standards. Ongoing reports and mentoring are done by the Director of NAD Services. Each APLE school is visited by administration and an on-site class observation takes place. GIA has worked at building community with APLE students by incorporating NHS, Mentoring, Leadership Retreat, Zoom Meetings, Tutoring, Discussion-based Assessment, Caring Heart Award, and Community Service. Also, GIA has been accepted into the **University of California A—G course approval and 24 courses** will be available immediately.

**GRIGGS REPORT**

Nina shared a progress report on secondary Encounter. The first 11<sup>th</sup> Grade unit is available on the Encounter website, with the goal for all junior units to be available on the website by July 1. Nina will communicate with teachers as to when they can purchase the resource materials from Advent Source. Good progress is being made on the 12<sup>th</sup> grade units, and Nina proposed the option of rolling out these units a year early, this summer, with the junior units. It was decided to pilot the new units as planned, and release them in the summer of 2018/19, as

**ENCOUNTER REPORT**

has been communicated. Secondary training dates were shared and it was noted that teacher trainers are being encouraged to step up to lead this year, with Nina's support. **Online training modules will be created towards the end of this year.**

La Sierra University offers academic credit for *Encounter* training to teachers who sign up and provide "additional" work beyond the training in four domains: Demonstration of faith development; a reflection paper on the learning and integration from viewing Value Genesis videos; creation and implementation of an outreach plan; and the development of an outdoor spiritual retreat practice.

The Unions provided a report on the significant happenings that have impacted Adventist education during the past year. Common themes included the continued need for leadership development to fill principal and superintendent positions; the positive impact of elementary Encounter training for teachers; and the vision to hire coaches/mentors for teacher development and curriculum development.

The Council on American Private Education (CAPE) has provided a power point based on research conducted for private and non-public schools to be used to assist school boards and institutions to better plan for school development and marketing. The power point addresses demographic changes impacting schools, the rise of millennial parents and views on religion, race and ethnic shifts in the country and school populations, economics and financial demographics, private school competitors, enrollment changes, parent expectations, and questions that schools should be asking.

The 2017-2018 Senior Academy Accreditation Process schedule was presented. **The Pacific Union Conference is researching the possibility of restructuring their school visit schedule** to provide a more balanced visitation schedule and will make a formal request to the NAD Commission on Accreditation for a variance.

A chart depicting the NAD Summer Curriculum Committee breakout schedule and worship schedule was presented.

To date, the Office of General Council has not been able to secure a meeting with the newly appointed Federal Department of Labor to address the concerns of Adventist education as it relates to the work study program.

**VOTED** that every Union find language to protect students as it relates

## **ENCOUNTER FOR CREDIT**

## **UNION REPORTS**

## **INDEPENDENT SCHOOL DEMOGRAPHICS**

## **SENIOR ACADEMY VISITS 2017-2018**

## **NAD SUMMER CURRICULUM COMMITTEES**

## **WORK STUDY UPDATE**

**17:11**

to food allergies.

## **AFSA REQUEST**

Jon provided an overview of the changes that are being made to the Accreditrac Platform.

## **ACCREDITRAC**

A discussion on minimum requirements for a college prep diploma across the division highlighted the need to ensure that our secondary schools provide appropriate course offerings, especially in math and science.

## **COLLEGE PREP**

**VOTED** to request that the superintendent handbook committee reconvene for a two day meeting to complete its development with a new chair, an NAD representative, and three members supported by NAD.

## **17:12 SUPERINTENDENT HANDBOOK COMPLETION**

Rob Thomas, via skype, provided a power point that depicted the progress made in both school and student participation during the 2016-2017 school year of Physical Genesis participation. A request was made that Union Directors and Associates carve out 15 minutes of **promotion time for Physical Genesis 2017-2018** when they meet for Education Councils in the fall. A more complete statistical report will be presented at the 2017 December meeting during general session.

## **PHYSICAL GENESIS REPORT**

**VOTED** to express appreciation to Jim Ingersoll for his 43 years of service to Adventist education, and for his commitment and dedication to the academic and spiritual well-being of students.

## **17:13 JIM INGERSOLL APPRECIATION**

There are 8 health courses on ALC that may be of use to teachers. Each course has 3-12 learning modules, with voice over PPTs. In addition, the leaders guide and original PPT without voice over will be downloadable on each course site. Each course has learning outcomes, content, learning activities (application), and assessment in the form of an automated quiz.

## **ALC HEALTH COURSES**

The Health & Wellness book review course is already posted, and Griggs International Academy has had a look and may be incorporating it into their grade 9 & 10 health curriculum! This book is a wonderful integration of faith and health, written by Dr. Peter Landless and Pastor Mark Finley. The book is downloadable, for free and available on two Apps. Or it can be batch purchased for \$1.99/book (if the reader wants a hard copy version). Here is the URL for this ALC course <https://www.adventistlearningcommunity.com/courses/151>

As there was no further business, the meeting was adjourned.

## **ADJOURNMENT**

