



Focus on Learning

October, 2017

School Improvement

- **Develop a profile**
- **Define beliefs and mission**
- **Define desired results for student learning**
- **Analyze instructional and organizational effectiveness**
- **Develop the action plan**
- **Implement the plan and document results**



School Improvement

Concepts

- **Collaboration**





**Real collaboration is when
the credit can no longer be
traced to one person. It is
legitimately ours.
-- Simon Sinek**

School Improvement


Concepts

- **Collaboration**
- **Data**
 - **Collect**
 - **Analyze**
 - **Use!!!**

Questions

- **What?**
- **So What?**
- **Now What?**





**Where is the school now?
Where's it going?
Does it have a good roadmap?**

School Improvement Process	Focus on Learning Tasks (p. 10)
	1. Progress Report
<ul style="list-style-type: none"> • Develop a Profile • Define Beliefs and Mission • Define Desired Results for Student Learning 	2. Refine profile/ Clarify schoolwide learner outcomes
<ul style="list-style-type: none"> • Analyze Instructional and Organizational Effectiveness 	3. Analyze the quality of the school program
(Gap Analysis)	4. Summary of identified student learning needs
<ul style="list-style-type: none"> • Develop the Action Plan • Implement the Plan 	5. Action Plan/Follow Up Process



Profile Committee



Leadership Team

- Focus Group Chairperson(s)
- School Administrator(s)
- Self-Study Coordinator(s)
- Board Member(s)
- Parent(s)
- Student(s)



Schoolwide Focus Groups

- Category A: Organization
- Category B: Curriculum, Instruction, and Assessment
- Category C: Student Support
- Category D: Resource Management and Development



Sample Home Groups (For Large Schools)

Students	Math	Visual Arts	Language Arts	Music
Parents & Constituency	Science	World Languages	Social Sciences	Physical Education





Task 1:

Analyze and reflect on the school's progress and the importance of student learning since the previous full self-study. (p. 45)

Chapter 1



Task 2:

Refine the student/competency profile based on assessment and diagnostic data, clarify the learner outcomes and critical student learning needs. (p. 47)

Chapter 2



Task 3:
Evaluate the quality of the school program in relation to the schoolwide criteria with emphasis on the identified critical student learning needs; synthesize the information, determine strengths and growth needs. (p. 52)

Tools for Analysis

- **Category A – Organization for Student Learning**
 - **A1 – School Mission**
 - **A2 – Governance**
 - **A3 – School Leadership**
 - **A4 – Staff**
 - **A5 – School Environment**
 - **A6 – Reporting Student Progress**
 - **A7 -- School Improvement Process**



Tools for Analysis

- **Category B – Curriculum, Instruction, and Assessment**
 - B1 – What Students Learn
 - B2 – How Students Learn
 - B3 – How Assessment is Used
- **Category C – Support for Student Personal, Academic, and Spiritual Growth**
 - C1 – Students Connectedness
 - C2 – Parent/Constituency Involvement
 - C3 – Witnessing and Community Service



Tools for Analysis

- **Category D – Resource Management and Development**
 - D1 – Resources
 - D2 – Resource Planning





Task 3:

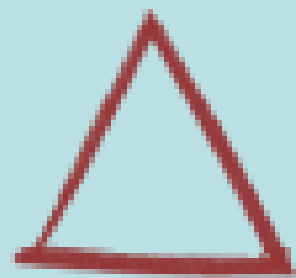
Evaluate the quality of the school program in relation to the schoolwide standards with emphasis on the identified critical student learning needs; synthesize the information, determine strengths and growth needs. (p. 52)

Chapter 3



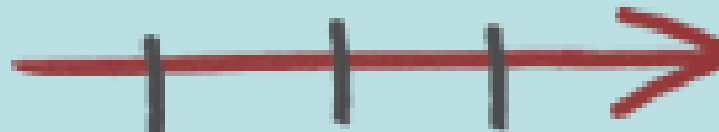
Task 4:
Summary of identified critical student learning needs based on profile and focus group analysis and findings. (p. 55)

Gap Analysis



Current
State

GAP



Key factors for change



Desired
State



Action Plan



Task 4:

Summary of identified critical student needs based on interviews and focus group analysis and findings. (p. 55)

Chapter 4



Task 5:

Revise or create a comprehensive schoolwide action plan that will drive the achievement of all schoolwide learner goals. Establish an ongoing follow-up process to monitor implementation and accomplishment of the schoolwide action plan. (p. 57)

Chapter 5

Self-Study Format (p. 38-40)

- Title Page/Table of Contents
- Preface
- Chapter 1: Progress Report
- Chapter 2: Student/Constituency Profile
- Chapter 3: Self-Study Findings
 - Organization for Student Learning
 - Curriculum, Instruction, and Assessment
 - Support for Student Personal, Academic and Spiritual Growth
 - Resource Management and Development
- Chapter 4: Summary from Analysis
- Chapter 5: Schoolwide Action Plan
- Appendix

YEARLY



Self-Study Format (p. 38-40)

- Title Page/Table of Contents
- Preface
- Chapter 1: Progress Report
- Chapter 2: **YEARLY** Student/Constituency Profile
- Chapter 3: Self-Study Findings **18 months**
 - Organization for Student Learning
 - Curriculum, Instruction, and Assessment
 - Support for Student Personal, Academic and Spiritual Growth
 - Resource Management and Development
- Chapter 4: Summary from Analysis
- Chapter 5: Schoolwide Action Plan
- Appendix



Self-Study Format (p. 38-40)

- Title Page/Table of Contents
- Preface
- *Chapter 1: Progress Report*
- *Chapter 2: Student/Constituency Profile*
- *Chapter 3: Self-Study Findings 18 months*
 - Organization for Student Learning
 - Curriculum, Instruction, and Assessment
 - Support for Student Personal, Academic and Spiritual Growth
 - Resource Management and Development
- *Chapter 4: Summary from Analysis*
- *Chapter 5: Schoolwide Action Plan 3 months*
- Appendix



The Visit

- **Report Distribution**
- **School Information -- Evidences**
- **Sunday afternoon**





"Something better" is the watchword of education, the law of all true living.

- -- Education, p. 296