The Basics Foundational Learning

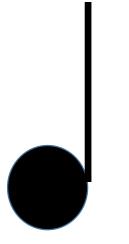
To use these flash cards:

- Print on card stock for durability.
- You may wish to print them on different colors based on the subject matter.
- Each 8 ½" x 11" card is to be folded in half.
- Either side may be used for review or visual reinforcement.
- If you are very talented with the copy machine, you may run one side, then run the same thing on the second side. Then you will have two complete sets of the flash cards. Simply cut them apart as shown by the dashed line to the right.

each flash card on this line. Or if making two sets, front & back, cut on this line

TA

sound on one beat



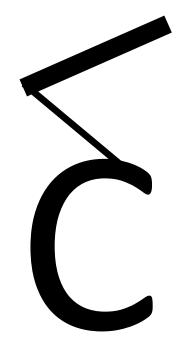
"Quarter note"



two sounds on one beat

"two eighths"

(sh)



no sound on one obeat

"rest"

Rhythm of the words

The rhythm of the words follows the words of the song

the growl of a tiger or the sound of thunder, instruments like the tuba, bass drum or double bass

High

the tweeting of a bird or the cry of a baby, instruments like the flute, trumpet or violin

Steady Beat

The constant ticking of a clock or the continuous drip, drip, of a leaky faucet

Unison

When two or more voices or instruments sound like one

"one sound"

Melody

A series of musical sounds that makes a nice tune

a cappella

singing performed without instruments

echo

repeating a melody or phrase after hearing it

forte

loud

piano soft

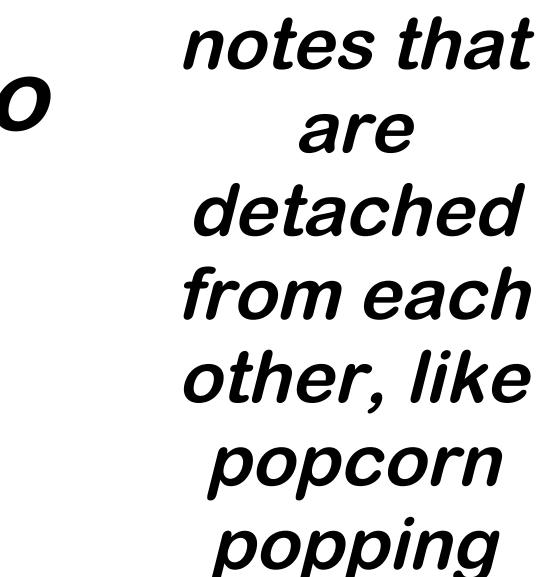
tempo

the speed of apiece of music

legato

sung or played in a smooth, flowing manner

staccato



musical

head voice

singing in a high range, usually a light sound, perhaps feeling a buzz or vibration in the upper half of your face

The Four Voices

Speaking

Whispering

Shouting

Singing

(turn card sideways) In a piece of music, gradually getting louder Abbrev. Cresc.

(turn card sideways) In a piece of music, gradually getting softer; also diminuendo (Abbrev. Dim.)

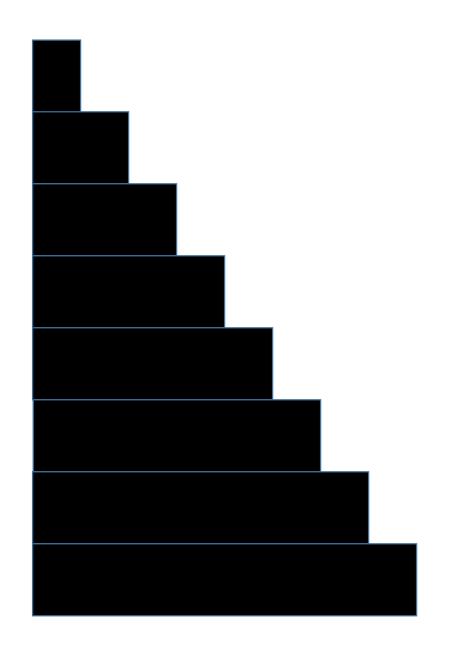
(turn card sideways)

0 <u>の</u> rand

Gradually increase the speed of the song

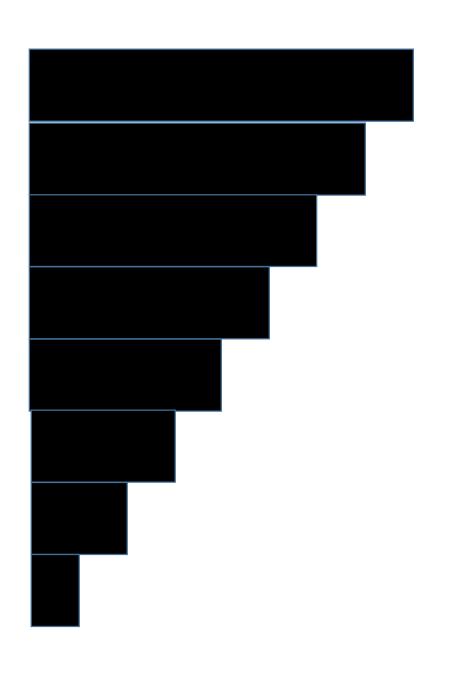
(turn card sideways)

Gradually decreasing the speed of the song



(turn card sideways)
The Scale:
Going up by
steps

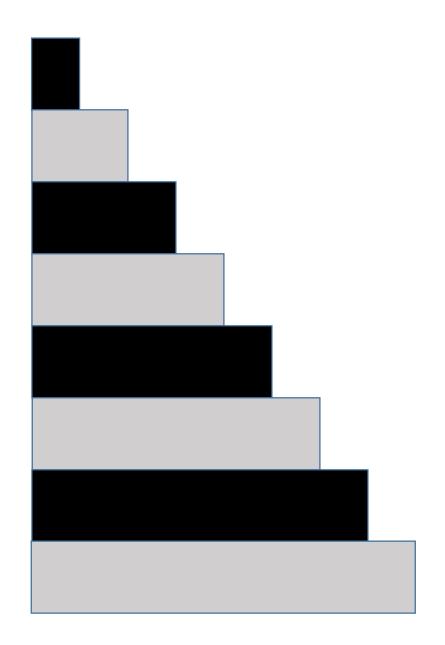
Sing "la" a little higher for each step



(turn card sideways)
The Scale:
Going down
by steps

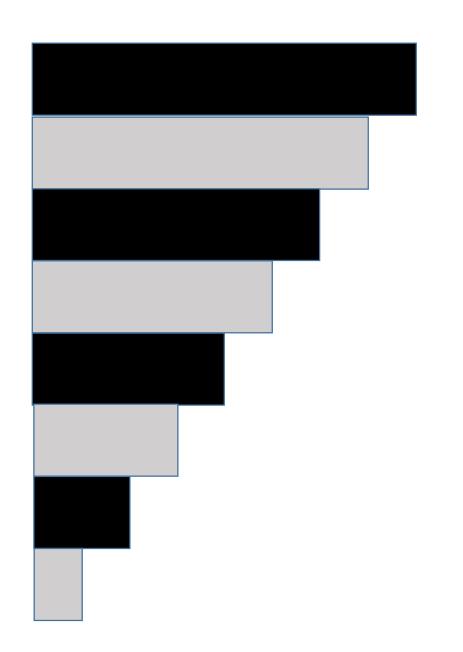
Sing "la" a little lower for each step

(turn card sideways)



Going up by SKIPS

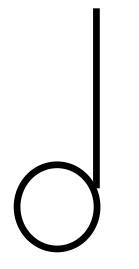
(turn card sideways)



Going down by SKIPS

Toe

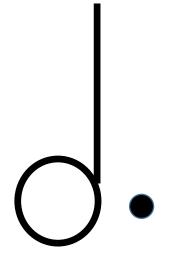
One sound on two beats



"Half note"

Ta-a-a

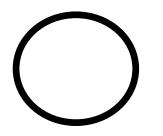
One sound over three beats



"Dotted half note"

Ta-a-a-a

One sound over four beats



"Whole Note"

(sh-sh) 1-2

no sound on two beats

"Half rest"

(sh-sh-sh) 1-2-3-4

no sound on four beats



"Whole rest"

Trio

Three different voices or instruments making music together

Duet

Two different voices or instruments making music together

Solo

Only one voice or one instrument making music

Quartet

Four different voices or instruments making music together

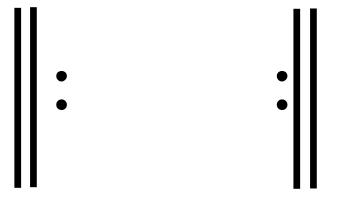
Piano



Organ



Repeat sign



Go back to the nearest repeat sign and play the section again.

Da capo al Fine

D. C. al Fine

Go back to the beginning and stop at the end (Fine)

Dal segno al Fine

D. S. al Fine

Go back to the sign and stop at the end (*Fine*)

Introduction

A section at the beginning of a musical piece played by the accompanist before the singer or instrumentalist begins

Interlude

section played by the accompanist in between two voice or instrumental sections

A B form

A section of music (A) followed by contrasting section (B)

ABA form

A section of music (A) followed by contrasting section (B), then a repeat of (A)