

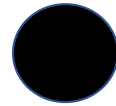
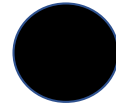
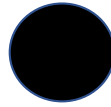
# Recorder Fingering Posters

## How to Use

1. Print one set of the recorder fingering posters on white or lightly colored card stock. They may be laminated to keep them in good condition.
2. Put magnets on the backs of the posters if you have a magnetized white board. (Velcro strips or clothes pins can also be used.)
3. As the students learn the notes, put the posters on the white board for reference.
4. When the students look at the poster they will see
  - a. The name of the note on the top left
  - b. What the note looks like on the treble clef staff (whole note rhythm)
  - c. Which holes need to be covered for that note (in black)
5. Remind the students that the left hand is nearest their mouth – for the notes GABC<sup>1</sup>D<sup>1</sup>
6. The right hand is towards the bottom of the instrument – for the notes CDEF F#
7. For warm-up exercises, the teacher may place all the posters on the board and point to them as the students play the notes.
8. When the students have learned their notes well, you may make a second set of recorder fingering posters. Cut the posters in half vertically.
  - a. Use the left side of the original posters to drill them on their fingerings since they can only see the name of the note and its place on the staff. Ask the students to put the mouthpiece on their chin and only *show* you the fingerings. It is too easy for students to quickly adjust their fingering when they *hear* they are playing a note that is different from the other students.
  - b. Use the right side of the original posters to drill them on their notes since they can only see the fingerings. The students can write their answers on their personal white or chalk boards and hold them up, or show you the name of the note in sign language.

C

Left thumb



Right Hand



Right little finger



# D



Left hand

Left thumb



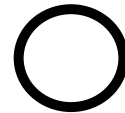
Left hand



Right Hand



Right little finger



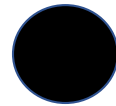
E



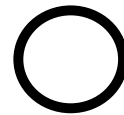
Left thumb



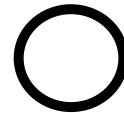
Left hand



Right Hand



Right little finger



**F**



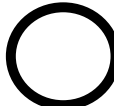
Left thumb



Left hand



Right Hand



Right little finger



# F#



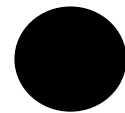
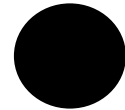
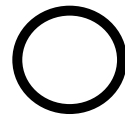
Left thumb



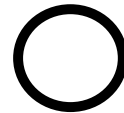
Left hand



Right Hand



Right little finger



# G



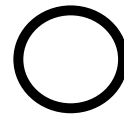
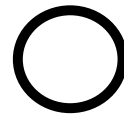
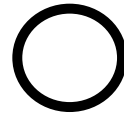
Left thumb



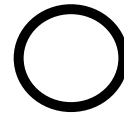
Left hand



Right Hand



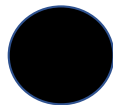
Right little finger



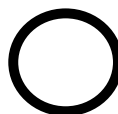
# A



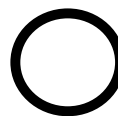
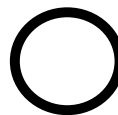
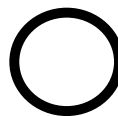
Left thumb



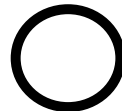
Left hand



Right Hand



Right little finger



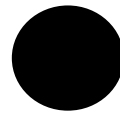
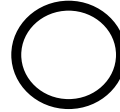
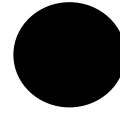


# Bb

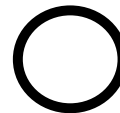
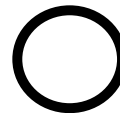
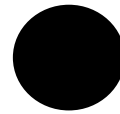
Left thumb



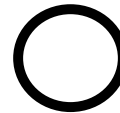
Left hand



Right Hand

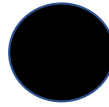


Right little finger

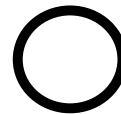
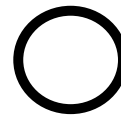


# B

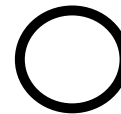
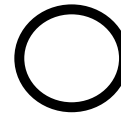
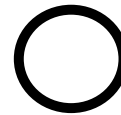
Left thumb



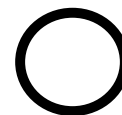
Left hand



Right Hand



Right little finger

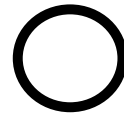
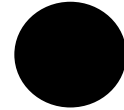
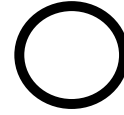


# C<sup>1</sup>

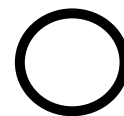
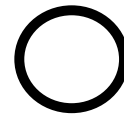
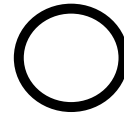
Left thumb



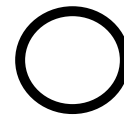
Left hand



Right Hand



Right little finger



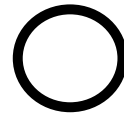
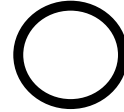
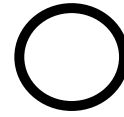


# D<sup>1</sup>

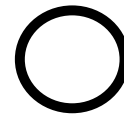
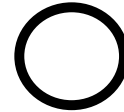
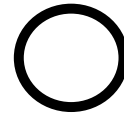
Left thumb



Left hand



Right Hand



Right little finger

