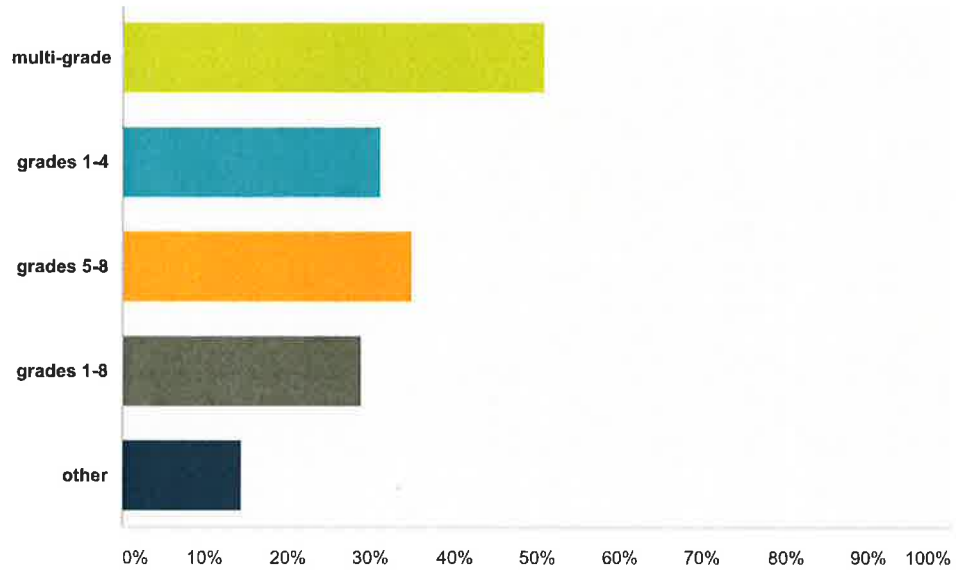


2016 NAD Small Schools Survey

Q1 Grades taught: (mark all that apply)

Answered: 250 Skipped: 0

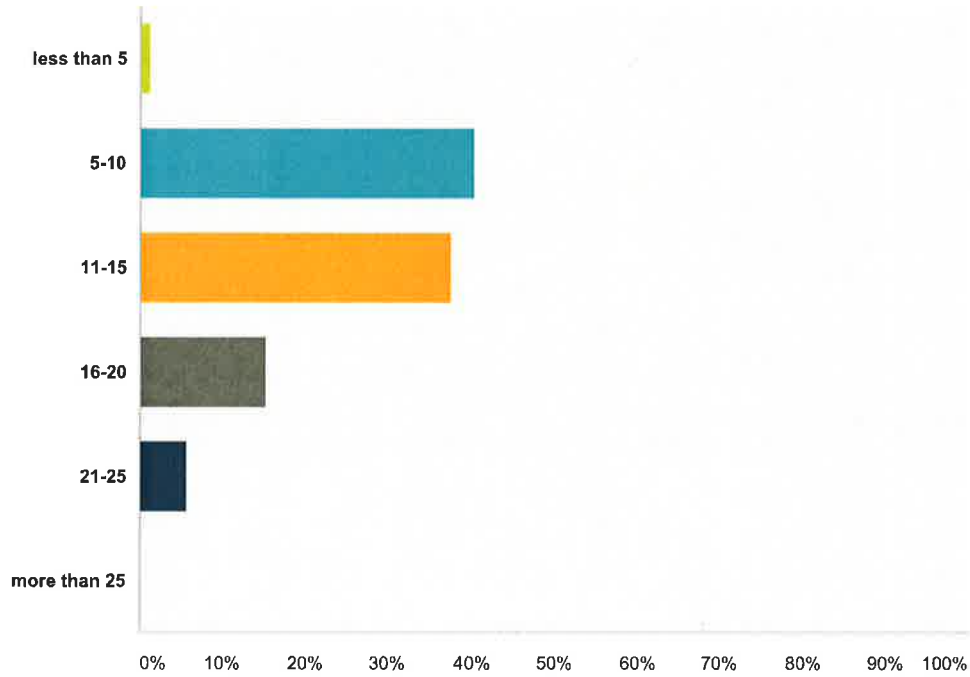


Answer Choices	Responses	
multi-grade	50.80%	127
grades 1-4	31.20%	78
grades 5-8	34.80%	87
grades 1-8	28.80%	72
other	14.40%	36
Total Respondents: 250		

2016 NAD Small Schools Survey

Q2 How many students in your classroom?

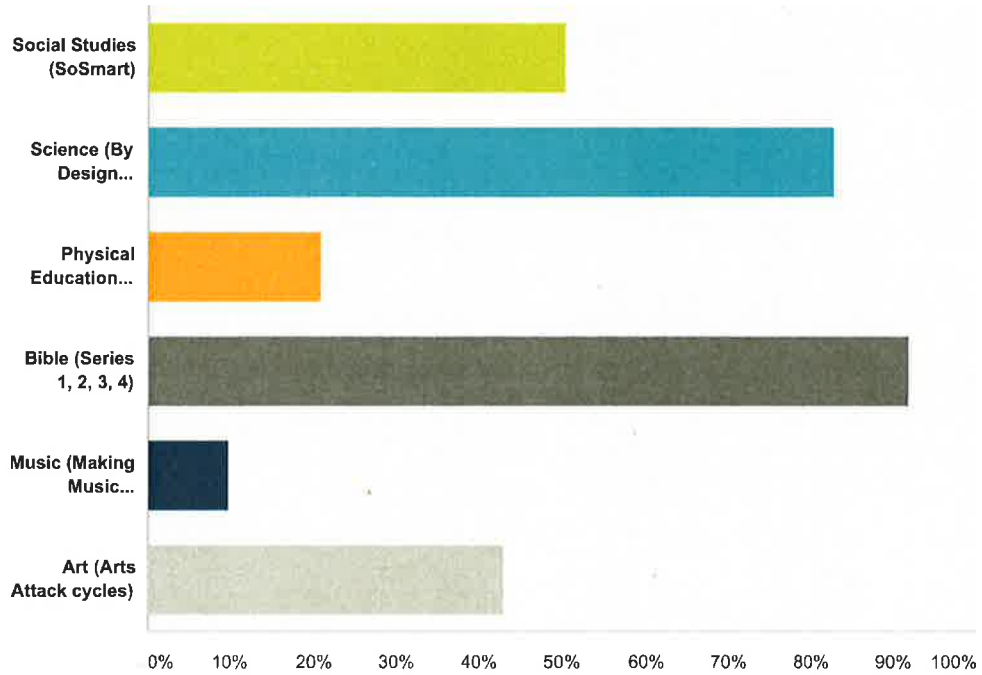
Answered: 248 Skipped: 2



Answer Choices	Responses
less than 5	1.21% 3
5-10	40.32% 100
11-15	37.50% 93
16-20	15.32% 38
21-25	5.65% 14
more than 25	0.00% 0
Total	248

Q3 Which of the small schools curriculum below have you used? (mark all that apply)

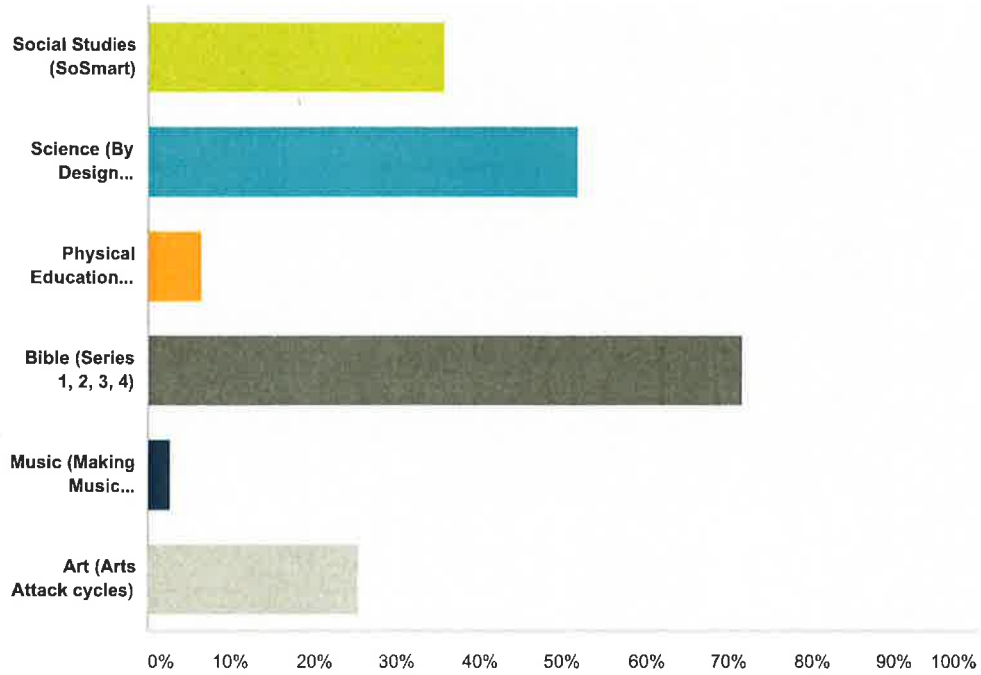
Answered: 244 Skipped: 6



Answer Choices	Responses
Social Studies (SoSmart)	50.41% 123
Science (By Design Multi-grade TE and Student Journals)	82.79% 202
Physical Education (Physical Education for Multi-grade Teachers in 1- and 2-Teacher Schools)	20.90% 51
Bible (Series 1, 2, 3, 4)	91.80% 224
Music (Making Music Implementation Guide)	9.84% 24
Art (Arts Attack cycles)	43.03% 105
Total Respondents: 244	

Q4 Which of the small schools curriculum below have been most helpful? (mark all that apply)

Answered: 218 Skipped: 32



Answer Choices	Responses	
Social Studies (SoSmart)	35.78%	78
Science (By Design Multi-grade TE and Student Journals)	51.83%	113
Physical Education (Physical Education for Multi-grade Teachers in 1- and 2-Teacher Schools)	6.42%	14
Bible (Series 1, 2, 3, 4)	71.56%	156
Music (Making Music Implementation Guide)	2.75%	6
Art (Arts Attack cycles)	25.23%	55
Total Respondents: 218		

Q5 What could have enhanced your college/university training to help you feel more prepared for teaching in a small school?

Multi-grade time management and scheduling

Administrative classes

Multi-grade demo lessons

Integration of classes across the grade levels

Assessment strategies and use of assessment data to differentiate instruction

Student teaching in a multi-grade setting

Use of NAD multi-grade materials

Classroom management

Curriculum planning/mapping

Standards-based lesson planning

Thematic or project-based learning

Working with parents

Working with boards